

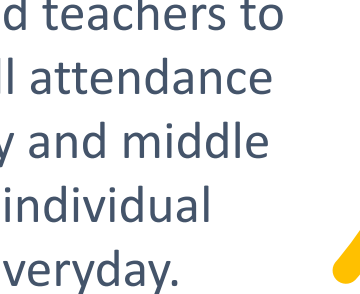
Trilok School

Re-Entry Plan Summer/Fall 2020



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Our Mission: Keeping the Community Safe!

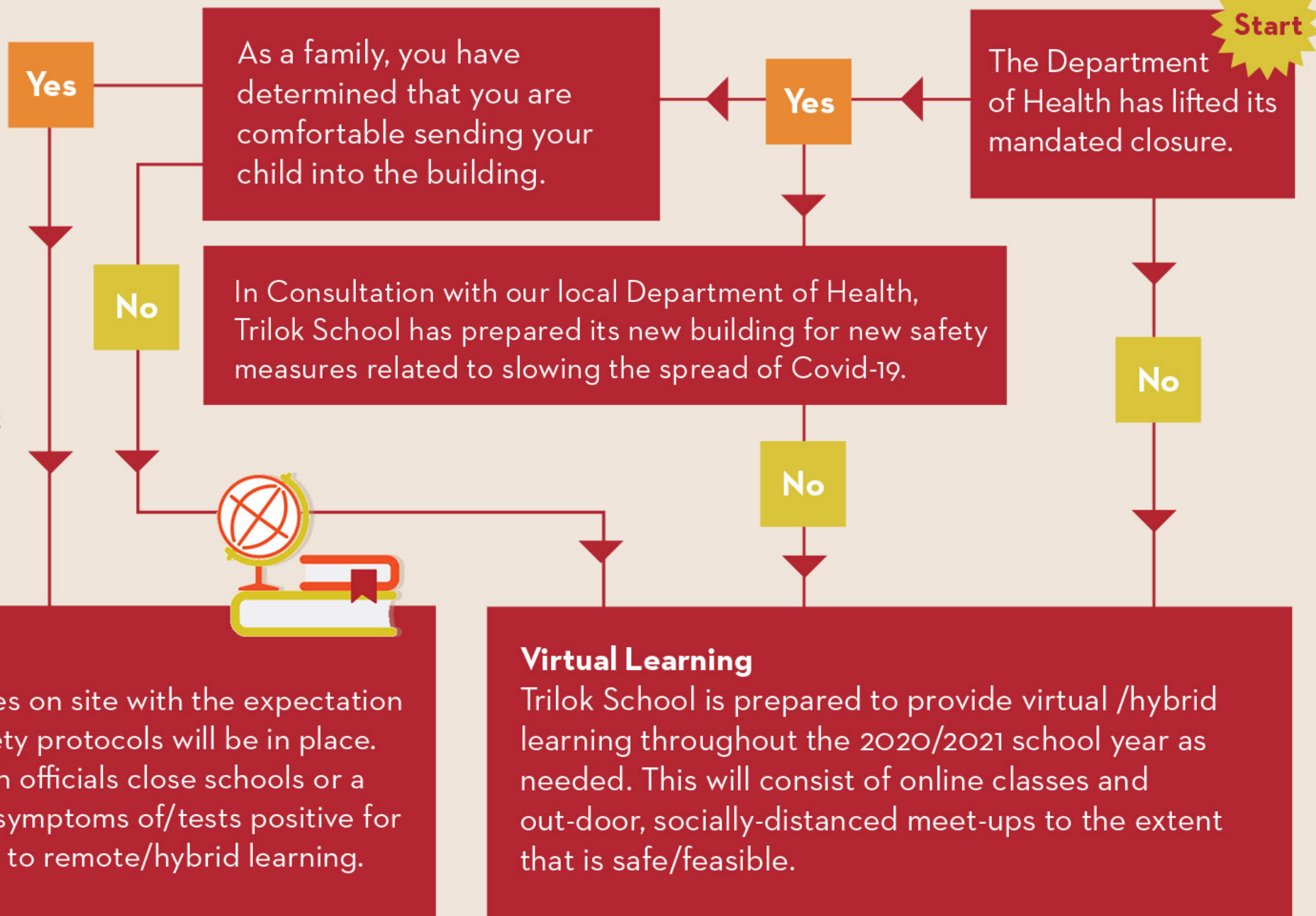
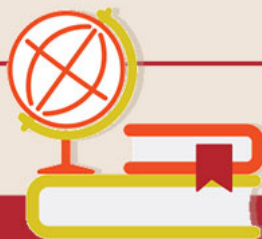
- Trilok represents the diverse and intimate community of Fort Greene. Our class sizes are intentionally small with individualized student plans, safe outdoor play spaces and a mandate of daily, outdoor play. In addition, inclusion, peace, leadership and activism are built into our curriculum.
 - Trilok closed its physical location in response to COVID-19 March 13th and was up and running with remote learning on March 17th (a full 2 weeks ahead of most New York schools.) Because of our tight community of parents and teachers, we were able to adjust the schedule of lessons and incorporate important feedback from both the parents and teachers to create a program that works. We have had full attendance and retention in our kindergarten, elementary and middle school programs since March. Each child has individual lessons and time with their primary teacher everyday.
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- Four yellow curved lines of varying lengths and orientations, located in the bottom right corner of the slide.

Re-entry Plan

This pandemic has created a lot of uncertainty about the future of classrooms and schools. Here at Trilok, we feel we are uniquely positioned to be able to provide a safe environment for our community without changing too much of our day to day operations.

In Person School

Trilok School will hold classes on site with the expectation that specific health and safety protocols will be in place. In the event that local health officials close schools or a community member shows symptoms of/tests positive for COVID-19, we will transition to remote/hybrid learning.



Virtual Learning

Trilok School is prepared to provide virtual /hybrid learning throughout the 2020/2021 school year as needed. This will consist of online classes and out-door, socially-distanced meet-ups to the extent that is safe/feasible.

On Site Learning: What to Expect

- **Class Size:** Our average class size for the year 2019 & 2020 was 12 students. With the newly established CDC guidelines we will have 12 children in a classroom. This will allow for desks/ learning stations to be positioned at least 6 feet apart.
- * Classes with students under the age of six will have two teachers per classroom.



On Site Learning: What to Expect

- Outdoor classrooms and play: We have three safe, kid proof outdoor spaces for free play. Being outdoors is the safest place to limit exposure. We will utilize our space as much as possible. We will be adding sun-shades to the roof and outdoor clothing requirements for kids to be able to be outside as much as is possible.
- We have two exits (A&B) that different students will be using in case of emergency or otherwise in order to minimize exposure among students.



On Site Learning: What to Expect

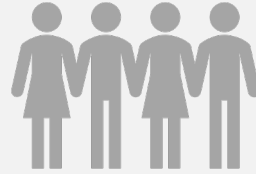
- **Garden:** We center outdoor studies, climate, social and earth science around our year-round productive garden. We have a compost system, chicken coup and use our home-grown produce in our own sustainable and nutritious school-wide meals.



On site Protocols



A staff member will perform a health check (take temperature, check for symptoms) upon arrival at school each morning.



We will assign staggered arrival and dismissal times for families to avoid exposure among adults.



We will implement handwashing and sanitation stations throughout out the school and incorporate hand-washing and hygiene as a part of our frequent, daily practice

On site Protocols



Staff and adults in the building will be provided with protective masks to wear throughout the day.



No outside visitors will be allowed into the building – students will be greeted by a staff member at the building's entrance.



We won't be holding fieldtrips, assemblies or large-scale community gatherings.



On site Protocols

Children exhibiting any symptoms associated with COVID-19 (runny nose, cough, fever etc.) will not be allowed into the building.

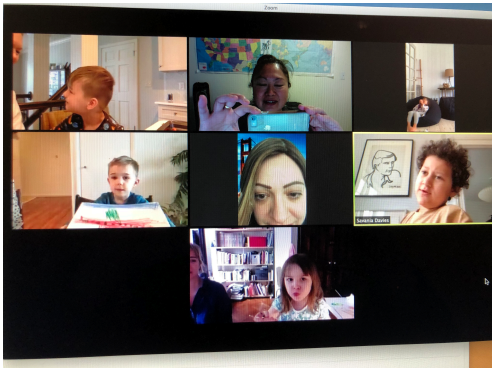
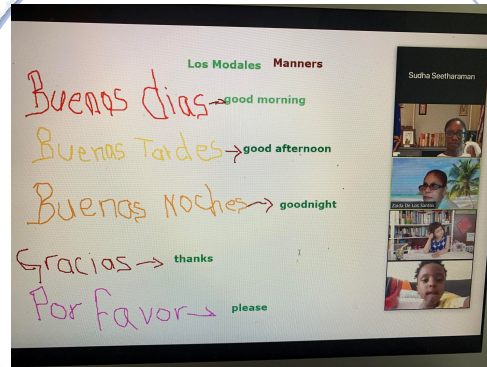
Upon re-opening, we will not be providing school lunch. We will ask that students bring their own meals from home and we will eat lunch in our separate classrooms, monitored by classroom teachers.

Teachers will wear a smock/ change of clothing to protect their clothing while in the building and students will have a change of clothes and shoes to put on at the end of the school day in order to avoid bringing germs into the home.



Hybrid Learning

- In the case of a community outbreak/ exposure in our school, we are fully prepared to implement online classes.
- This will include individualized virtual-home-visits with teachers and a return to the online learning strategies that worked best within each class. We will implement this hybrid-learning style until local health officials, Trilok, and families agree it is safe to return!



Our Team



Sudha Seetharaman Sudha is an internationally acclaimed Indian classical dancer and choreographer. Sudha founded Trilok Fusion Arts in 1995 and has been educating children for over 30 years. As Executive Director, Sudha shares her art and experience to all of Brooklyn.



Jane Bernard Jane has created a holistic peace curriculum called, “Inner Peace, Outer Presence”. She has been guiding the teachers and developing the curriculum at Trilok School for many years.



Vicky J. Bardales Through her time at Trilok as an assistant teacher, she learned firsthand the impact teachers have on a child’s life. Her roles as both administrative assistant and classroom teacher have only strengthened her commitment to the community the school serves.



Flor De Maria Medina Galvan Flora comes to Trilok School with a degree in accounting from her native country, Peru. There she worked in accounting till she migrated to the United States. She has been with Trilok School since its inception.

Our Team



Yanil Garcia Yanil's passion for working with children started right out of college. With the training she received while in school she was able to communicate with children across all ages. Her experience goes from teaching two-year old's simple tasks to teaching Algebra to middle-schoolers to administrative work.



Audrey Kindred Audrey has taught in a myriad schools and community centers, to ages 2 through 80. They have been working with Trilok School since 2015 as a teacher and assistant director.



Katharine Browne Katherine Browne was raised in Queens, New York studied business. Soon after, she worked at a private school where she discovered her passion for teaching. Since her return to New York, she has brought this passion with her to Trilok.



Evelyn Canales Evelyn has worked at Trilok School for the past 10 years, where she specializes in working with two-year-olds and potty training them.



Jesse Welborn For nearly 5 years, Jesse has worked in public and private education settings in Massachusetts and New York, serving the needs of each school as necessary. Jesse is passionate about soccer, music and fashion.

Our Team: Teachers



June Gibo June is from Okinawa, Japan and has been working in early childhood education since 1986. She has been a lead teacher at Trilok School since 2012.



Mercedes Flores Mercedes was born and raised in Honduras. She studied education and has over 20 years of teaching experience, working with children from Pre-K all the way through high school.



Maeve Barry Maeve studied English Literature, Creative Writing and Gender, Women and Sexuality Studies at Occidental College. She is a writer and artist and loves sharing these interests with her students. She will be working with the high school and middle school students.



Khalil Calvin Curtiss Khalil is a Brooklyn musician who plays flute, tenor and soprano saxophones, clarinet and bass clarinet, bassoon and various percussion instruments. He brings the joy of melody and rhythm to the young ones. The older ones learn composing and music theory as they work as a band.

Our Team: Teachers



Nedra Ward After college, Nedra started her first dance school in the neighborhood she grew up, in giving back to the community through dance and performing arts. Nedra teaches dance at Trilok School. She has been associated with our program for over four years.



Cynthia Alberto Cynthia is a graduate of the Fashion Institute of Technology where she studied Textile Surface Design and exhibits her work worldwide. She is Filipina, an artist, weaver, weaving activist, teacher, and founder/director of the Brooklyn-based weaving studio, Weaving Hand.



Aimee German Aimee has taught Gymnastics and Circus to over 10,000 children for over 20 years. She studied dance and movement at the American Academy of Dance & Stanley Holden's in Los Angeles, then moved to London to complete her graduate degree in classical theatre.



Donovan Riley Robinson Donovan values and respects the importance of sustainability education and inclusion through collaboration and teaching. He earned studied in Art and Sustainability at Goddard College.

Tuition



Our prices will meet and reflect need/ income, using a sliding scale system



10% Sibling Discount



Tuition Off-Set Volunteer Program: Program participants donate their time commensurate with the offset received on tuition. The program administrator matches participants with school strategic objectives based on fit, amount of discount requested, and availability.



Full and Partial Scholarships are available for students who meet eligibility.

Avoiding Stigma

As educators and a community, it is our responsibility to protect each of our students and families and ensure there is no stigma associated with illness/ COVID-19 outbreaks in our community.

For that reason, we will be intentional in not naming infected persons but rather communicate to our entire community that there has been an exposure within our school and that we should all act accordingly. We will ask that you kindly join us in making Trilok a safe and supportive learning environment for each of our students.



We Are In This Together

We are excited for the day the city announces it is safe to open our doors and see each of our students. We are committed to doing this in a way that is safe, healthy, and accessible for all our families. When we begin our school year, we will ask all families to sign a letter of agreement in which they commit to practice social distancing, to remain transparent about any possible exposures to COVID-19, to stay home/ keep their children home when sick, to avoid unnecessary large-scale community gatherings or after school meetups, and to avoid promoting or instigating stigma surrounding illness within our community.